Media Aesthetics

05 Participatory Media Cultures

o1: Introduction: from mass communication to convergent social media

- Classic communication: who (sender), says what (message), in which channel (media), to whom (receiver), with what effect?
- The study of mass communication: society-wide communication, as distinct from interpersonal communication, large-scale industrial practices of media production and distribution.
- The transmission model of communication: primarily a one-way flow of messages, feedback, noise and signal failure: 'the audience', 'mass', 'the masses'
- 20th century mass communication features
 - 1) the use of media technologies
 - 2) institutional separation of the producers and distributors of media content from the receivers: various media gatekeepers
 - 3) an asymmetrical power relationship between producers/distributors and receivers of media: a large one-way communications flow
 - 4) impersonal, anonymous, large-scale commercial media industries upon advertising revenue
 - 5) standardization of content to maximize market share

- 21st century convergent social media
- 1) dramatically <u>reduced</u> barriers to entry
- 2) <u>blurring</u> of distinctions between media producers and consumers
- 3) greater empowerment of <u>media users</u>
- 4) potential for more <u>personalized</u> media environments: UCC
- 5) <u>diversification and demassification</u> of media content: 'long tail'
 A <u>right</u> to media participation, from mass communication to mass self-communication, from read-only

to a read-and-write mode of socially networked mass digital literacy

From mass media to social media?

| | Mass communications media (20th century) | Convergent social media (21st century) | | |
|---------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Media distribution | Large-scale; high barriers to entry | Internet dramatically reduces barriers to entry Easy-to-use Web 2.0 technologies; multi-skilling; small collaborative teams | | |
| Media production | Complex division of labour; media content gatekeepers; professional ideologies | | | |
| Media power | One way communications flow | Greater empowerment of users/ audiences | | |
| Media content | Tendency towards standardised mass appeal content to maximise audience share | 'Long tail' economics; de- massification and segmentation of media content markets | | |
| Producer/consume r relationship | Impersonal, anonymous and commoditised (audiences as target mass market) | Potential to be more personalised and user-driven (user created content - UCC) | | |

02: participatory media

- The Hutchins Commission on Freedom of the Press (US 1942): social responsibility theories of the media: theories of media citizenship
- Concept of participatory media
 - 1) to be different to mainstream media
 - 2) around mainstream media
- Community media: from the sphere of civil society
- Alternative media
 - 1) <u>de-professionalization</u>
 - 2) <u>de-institutionalization</u>
 - 3) de-capitalization [?]
- From cultural studies and the traditions of active audience theories
- The rise of convergence culture: media convergence, participatory culture, collective intelligence

o3: pro-ams, making cultures and everyday creativity



- Tendencies
 - 1) flattened hierarchies between content producers and consumers in an age of <u>many-to-many media</u> communication
 - 2) <u>new opportunities</u> for participation, and the enhanced power to connect with others who have similar interests
 - 3) <u>network amplification</u>, where 'social networks ... enable broader, faster, and lower cost coordination of activities'
- Lawrence Lessig's example of photography (2004) on digital content: 'Kodak model' :making cheap and easy to usable cameras → mass activity
 - 1) amateur photographers' standard camera vs. professionals' high-end equipment, professional training, darkroom
 - 2) limited circles for displayed or published opportunities
 - : digital 'capturing and sharing' integral to our culture across the globe.
 - : <u>shift</u> from the Kodak model to the model now provided by online (Flickr or Instagram), from cameras to mobile phones

- Democratizing and participatory potential of new media technologies through the concept of **vernacular creativity**. 'Both an ideal and a heuristic device, to describe and illuminate creative practices that emerge from highly particular and non-elite social contexts and communicative conventions' 'a
- productive articulation of <u>consumer practices and knowledges</u>' (Jean Burgess 2006)
 : '<u>hybrid forms of media consumption-production</u>'

 The Pro-Am Revolution (Charles Leadbeater and Paul Miller 2004)

 1) as 'innovative, committed and networked amateurs <u>working to professional standards</u>'
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 2) as diverse as <u>rap music and music sampling</u>, the Linux open source software program, the Make Poverty History campaign, <u>user modifications</u> of The Sims
 3) <u>micro-credit schemes</u> by Muhummad Yunnus in Bangladesh: 'when pro-ams are networked together, they can have a huge impact on politics and culture, economics and development'

Pro-ams and participatory media cultures

| | | Pro-Ams | | |
|-----------------------------------------------------|---------------------|--------------------------------|-------------------------|-----------------------------------|
| Devotees, fans, dabblers and spectators | Skilled amateurs | Serious and committed amateurs | Quasi- professionals | Fully- fledged professional |

Charles Leadbeater and Paul Miller, The Pro-Am Revolution, DEMOS (2004), p. 23.

- Between digital technologies and making cultures (David Gauntlett 2004) 1) the rise of the internet, Web 2.0, a shift from a sit back and be told culture to a making and doing
- culture 2) Antecedents in the arts and crafts movements by 19th century British socialists John Ruskin and
- William Morris: DIY culture, 'punk DIY' YouTube, 'post-broadcast' age'
- A systems model of **creativity** from the interaction (Mihaly Csikszentmihalyi 1996) 1) a domain for creativity: a discrete set of symbolic rules and procedures (mathe vs. humanity) [?] [1] 2) a field, into which new ideas are received: all of those individuals 3) an individual person who, 'using the symbols of a given domain ... into the relevant domain' : creativity as 'any act, idea or product that changes an existing domain, or that transforms an existing
- domain into a new one' [?]
- : creative person as 'someone whose thoughts or actions change a domain, or establish a new one'

o4: digital dialogue or convergence <u>scepticism</u>? Assessing participatory media culture

- Welcomes: new opportunities for engagement, collaboration, sharing and the exercise of collective influence over public institutions
- Critics: the downsides of the Web 2.0 environment (the scope of surveillance and the loss of personal control over data on a corporate network platform) → <u>for-profit corporations' new ways</u> to extract value from users (free labour)
- 'Cultural capitalism': a new form of capitalism
- Public service broadcasters (PSBs), BBC, NHK, etc into public service media organization: across the multiple platforms <u>repurposing content for different media environments</u>, engaging the wider public as content co-creators
- Digital scepticism
 - 1) social media platforms [just only] for distributing original content
 - 2) the content on social media sites is traditional media content (8% traditional media content providers, 40 % of overall content, 75% of the most viewed content)
 - 3) constituting 'a new aristocracy of opinion' than the harbingers of the democratization of voice

Conclusion